

### SC Annual School Report Card Summary

Lake View High Dillon 1

Grades: 8-12 Enrollment: 333

Principal: Edison Arnette Superintendent: Stephen Laird Board Chair: Earl Gleason, Jr.

#### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Not Met	N/A
2007	Good	Excellent	N/A	Met	N/A
2006	Average	Average	N/A	Not Met	N/A

#### ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	5	14	3	1

<sup>\*</sup> Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	76.6%	71.4%	70.6%	74.2%
Passed 1 subtest (%)	9.4%	20.6%	16.7%	13.1%
Passed no subtests (%)	14.1%	7.9%	13.2%	12.7%

# HSAP PASSAGE RATE (%) BY SPRING 2008 Our High School High Schools with Students Like Ours 91.3% 91.8%

ON-TIME GRADUATION RATE					
	Our High School	High Schools with Students Like Ours			
Number of students	53	199			
Number of Diplomas	47	145			
Rate (%)	88.7%	75.3%			

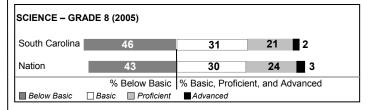
END OF COURSE TESTS - 2008					
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	72.2%	63.9%			
English 1	58.2%	55.8%			
Physical Science	58.2%	42.4%			
All Tests	61.8%	53.0%			

#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)						
South Carolina		31	44	23	2	
Nation		27	43	27	2	
	%	Below Basic	% Basic, Proficient,	and Advanced	d	
Below Basic	Basic	☐ Proficient	Advanced			

MATH - GRADE 8	(2007)			
South Carolina	29	39	24	7
Nation	30	39	24	7
	% Below Basic	% Basic, Proficier	nt, and Advar	nced
■ Below Basic □ E	Basic Proficient	■ Advanced		



#### SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

# Lake View High [Dillon 1] SCHOOL PROFILE

Down from 2.7%   6.2%   6.1%		Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Attendance rate 93.9% Down from 96.4% 94.2% 95.0% Eligible for gifted and talented 1.9% Down from 3.6% 8.2% 8.3% With disabilities other than speech 10.6% No Change 14.1% 13.0% Out-of-school suspensions or expulsions for violent & for criminal offenses 1.1% Down from 8.6% 8.0% 11.4% 1.5% Successful on AP/IB programs 4.1% Down from 8.6% 8.0% 11.4% Successful on AP/IB exams N/A N/A N/A 33.1% 54.3% 19.6% 19.	Students (n=333)				
Down from 3.6%   8.2%   8.3%	Retention rate	0.3%	Down from 2.7%	6.2%	6.1%
With disabilities other than speech   10.6%   No Change   14.1%   13.0%	Attendance rate	93.9%	Down from 96.4%	94.2%	95.0%
Out-of-school suspensions or expulsions for violent & lor oriminal offenses         5.1%         Up from 1.2%         1.1%         1.5%           Enrolled in AP/IB programs         4.1%         Down from 8.6%         8.0%         11.4%           Successful on AP/IB programs         N/A         N/A         33.1%         54.3%           Eligible for LIFE Scholarship         30.0%         Up from 29.8%         29.7%         30.5%           Annual dropout rate         4.1%         Up from 0.4%         4.3%         3.5%           Career/technology students in co-curricular organizations         23.4%         Down from 173         579         559           Career/technology students attaining technical skills         92.0%         Up from 89.9%         78.5%         79.6%           Teachers (n=26)         Teachers with advanced degrees         42.3%         Up from 89.9%         78.5%         79.6%           Teachers with advanced degrees         42.3%         Up from 57.7%         64.2%         69.6%           Continuing contract teachers         61.5%         Up from 57.7%         64.2%         69.6%           Teachers with emergency or provisional certificates         8.7%         Down from 13.0%         11.8%         8.7%           Teachers returning from previous year         86.0%         Up f	Eligible for gifted and talented	1.9%	Down from 3.6%	8.2%	8.3%
## Successful on AP/IB programs	With disabilities other than speech	10.6%	No Change	14.1%	13.0%
N/A   N/A   N/A   33.1%   54.3%	Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.1%	Up from 1.2%	1.1%	1.5%
Section   Sect	Enrolled in AP/IB programs	4.1%	Down from 8.6%	8.0%	11.4%
Annual dropout rate Career/technology students in co-curricular organizations  23.4%  Down from 42.7%  5.5%  3.1%  Teachers (n=26)  Teachers with advanced degrees  42.3%  Continuing contract teachers  Teachers with emergency or provisional certificates  8.7%  Teachers with emergency or provisional certificates  8.7%  Down from 38.5%  57.4%  64.2%  69.6%  Teachers with emergency or provisional certificates  8.7%  Down from 13.0%  11.8%  8.7%  Teachers returning from previous year  86.0%  Up from 85.2%  84.0%  85.0%  Teacher attendance rate  95.6%  Up from 90.6%  95.3%  95.4%  Average teacher salary  \$39,682  Up 4.2%  \$46,070  \$46,061  Classes not taught by highly qualified teachers  14.6%  Down from 16.0  3.5  3.0  Student-teacher ratio in core subjects  Principal's years at school  Trou  Up from 84.5%  88.2%  89.1%  Dollars spent per pupil*  \$8,684  Up 10.7%  \$7,438  \$7,279  Percent of expenditures for teacher salaries*  50.3%  Up from 49.7%  55.4%  55.3%  Percent of expenditures for instruction*  No  No Change  Yes  Character development program  At-Risk  Down from Average  Good  Good  Modern Language Program Assessment  N/A  N/A  N/A  N/A  N/A  Average	Successful on AP/IB exams	N/A	N/A	33.1%	54.3%
Career/technology students in co-curricular organizations  Enrollment in career/technology courses  141 Down from 42.7%  5.5%  3.1%  559  Career/technology students attaining technical skills  92.0%  Up from 89.9%  78.5%  79.6%  Teachers (n=26)  Teachers with advanced degrees  42.3%  Continuing contract teachers  61.5%  Up from 38.5%  58.5%  57.4%  Continuing contract teachers  61.5%  Up from 57.7%  64.2%  69.6%  Teachers eturning from previous year  86.0%  Up from 85.2%  84.0%  85.0%  10 prom 90.6%  95.3%  95.4%  Average teacher salary  \$39,682  Up 4.2%  \$46,070  \$46,061  Classes not taught by highly qualified teachers  17.0  Up from 16.0  Up from 18.2 to 1  25.9 to 1  25.9 to 1  25.4 to 1  25.9 to 1  25.9 to 1  25.4 to 1  25.9 to 1  25.9 to 1  25.9 to 1  25.9 to 1  25.4 to 1  25.9 to 1  25.	Eligible for LIFE Scholarship	30.0%	Up from 29.8%	29.7%	30.5%
23.4%   Down from 173   5.7%   5.5%   5.5%   5.5%   79.6%	Annual dropout rate	4.1%	Up from 0.4%	4.3%	3.5%
Career/technology students attaining technical skills         92.0%         Up from 89.9%         78.5%         79.6%           Teachers (n=26)           Teachers with advanced degrees         42.3%         Up from 38.5%         58.5%         57.4%           Continuing contract teachers         61.5%         Up from 57.7%         64.2%         69.6%           Teachers with emergency or provisional certificates         8.7%         Down from 13.0%         11.8%         8.7%           Teachers returning from previous year         86.0%         Up from 85.2%         84.0%         85.0%           Teachers returning from previous year         86.0%         Up from 90.6%         95.3%         95.4%           Average teacher salary         \$39,682         Up 4.2%         \$46,070         \$46,061           Classes not taught by highly qualified teachers         14.6%         Down from 21.1%         6.4%         4.3%           School           Principal's years at school         17.0         Up from 16.0         3.5         3.0           Student-teacher ratio in core subjects         20.1 to 1         Up from 18.2 to 1         25.9 to 1         25.4 to 1           Principal's years at school	Career/technology students in co-curricular organizations	23.4%	Down from 42.7%	5.5%	3.1%
Teachers (n=26)         42.3%         Up from 38.5%         58.5%         57.4%           Continuing contract teachers         61.5%         Up from 57.7%         64.2%         69.6%           Teachers with emergency or provisional certificates         8.7%         Down from 13.0%         11.8%         8.7%           Teachers returning from previous year         86.0%         Up from 85.2%         84.0%         85.0%           Teacher attendance rate         95.6%         Up from 90.6%         95.3%         95.4%           Average teacher salary         \$39,682         Up 4.2%         \$46,070         \$46,061           Classes not taught by highly qualified teachers         14.6%         Down from 21.1%         6.4%         4.3%           School           Principal's years at school         17.0         Up from 16.0         3.5         3.0           Student-teacher ratio in core subjects         20.1 to 1         Up from 18.2 to 1         25.9 to 1         25.4 to 1           Principal's years at school         17.0         Up from 48.5%         88.2%         89.1%           Student-teacher ratio in core subjects         20.1 to 1         Up from 82. to 1         25.9 to 1         25.4 to 1           Principal's years at sch	Enrollment in career/technology courses	141	Down from 173	579	559
Teachers with advanced degrees	Career/technology students attaining technical skills	92.0%	Up from 89.9%	78.5%	79.6%
Continuing contract teachers  Continuing contract teachers  Good  Good  Good  Modern Language Program Assessment  Open from 17.7%  Good  Good  Good  Good  Modern Language Program Assessment  I 1.8%  Good  Good  Good  Good  Modern Language Program Assessment  I 1.8%  B.7%  Down from 13.0%  11.8%  8.7%  Down from 13.0%  11.8%  8.7%  B.7%  B.7%  B.7%  B.7%  B.7%  Down from 10.0  I 1.8%  B.7%  B.7	Teachers (n=26)				
Teachers with emergency or provisional certificates         8.7%         Down from 13.0%         11.8%         8.7%           Teachers returning from previous year         86.0%         Up from 85.2%         84.0%         85.0%           Teacher attendance rate         95.6%         Up from 90.6%         95.3%         95.4%           Average teacher salary         \$39,682         Up 4.2%         \$46,070         \$46,061           Classes not taught by highly qualified teachers         14.6%         Down from 21.1%         6.4%         4.3%           School           Principal's years at school         17.0         Up from 16.0         3.5         3.0           Student-teacher ratio in core subjects         20.1 to 1         Up from 18.2 to 1         25.9 to 1         25.4 to 1           Prime instructional time         86.3%         Up from 84.5%         88.2%         89.1%           Dollars spent per pupil*         \$8,684         Up 10.7%         \$7,438         \$7,279           Percent of expenditures for teacher salaries*         50.3%         Up from 49.7%         55.4%         55.3%           Percent of expenditures for instruction*         57.0%         Up from 56.8%         60.2%         60.8%           Opportunities in the arts         Good <td>Teachers with advanced degrees</td> <td>42.3%</td> <td>Up from 38.5%</td> <td>58.5%</td> <td>57.4%</td>	Teachers with advanced degrees	42.3%	Up from 38.5%	58.5%	57.4%
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Teacher attendance rate         95.6%         Up from 90.6%         95.3%         95.4%           Average teacher salary         \$39,682         Up 4.2%         \$46,070         \$46,061           Classes not taught by highly qualified teachers         14.6%         Down from 21.1%         6.4%         4.3%           School           Principal's years at school         17.0         Up from 16.0         3.5         3.0           Student-teacher ratio in core subjects         20.1 to 1         Up from 18.2 to 1         25.9 to 1         25.4 to 1           Prime instructional time         86.3%         Up from 84.5%         88.2%         89.1%           Dollars spent per pupil*         \$8,684         Up 10.7%         \$7,438         \$7,279           Percent of expenditures for teacher salaries*         50.3%         Up from 49.7%         55.4%         55.3%           Percent of expenditures for instruction*         57.0%         Up from 56.8%         60.2%         60.8%           Opportunities in the arts         Good         No Change         Excellent         Excellent           SACS accreditation         No         No Change         Yes         Yes           Character development program         At-Risk         Down from Average <td>Teachers with emergency or provisional certificates</td> <td>8.7%</td> <td>Down from 13.0%</td> <td>11.8%</td> <td>8.7%</td>	Teachers with emergency or provisional certificates	8.7%	Down from 13.0%	11.8%	8.7%
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Classes not taught by highly qualified teachers         14.6%         Down from 21.1%         6.4%         4.3%           School           Principal's years at school         17.0         Up from 16.0         3.5         3.0           Student-teacher ratio in core subjects         20.1 to 1         Up from 18.2 to 1         25.9 to 1         25.4 to 1           Prime instructional time         86.3%         Up from 84.5%         88.2%         89.1%           Dollars spent per pupil*         \$8,684         Up 10.7%         \$7,438         \$7,279           Percent of expenditures for teacher salaries*         50.3%         Up from 49.7%         55.4%         55.3%           Percent of expenditures for instruction*         57.0%         Up from 56.8%         60.2%         60.8%           Opportunities in the arts         Good         No Change         Excellent         Excellent           SACS accreditation         No         No Change         Yes         Yes           Character development program         At-Risk         Down from Average         Good         Good           Modern Language Program Assessment         N/A         N/A         N/A         Average	Teacher attendance rate	95.6%	Up from 90.6%	95.3%	95.4%
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Principal's years at school         17.0         Up from 16.0         3.5         3.0           Student-teacher ratio in core subjects         20.1 to 1         Up from 18.2 to 1         25.9 to 1         25.4 to 1           Prime instructional time         86.3%         Up from 84.5%         88.2%         89.1%           Dollars spent per pupil*         \$8,684         Up 10.7%         \$7,438         \$7,279           Percent of expenditures for teacher salaries*         50.3%         Up from 49.7%         55.4%         55.3%           Percent of expenditures for instruction*         57.0%         Up from 56.8%         60.2%         60.8%           Opportunities in the arts         Good         No Change         Excellent         Excellent           SACS accreditation         No         No Change         Yes         Yes           Character development program         At-Risk         Down from Average         Good         Good           Modern Language Program Assessment         N/A         N/A         N/A         Good         Average	Classes not taught by highly qualified teachers	14.6%	Down from 21.1%	6.4%	4.3%
Student-teacher ratio in core subjects         20.1 to 1         Up from 18.2 to 1         25.9 to 1         25.4 to 1           Prime instructional time         86.3%         Up from 84.5%         88.2%         89.1%           Dollars spent per pupil*         \$8.684         Up 10.7%         \$7,438         \$7,279           Percent of expenditures for teacher salaries*         50.3%         Up from 49.7%         55.4%         55.3%           Percent of expenditures for instruction*         57.0%         Up from 56.8%         60.2%         60.8%           Opportunities in the arts         Good         No Change         Excellent         Excellent           SACS accreditation         No         No Change         Yes         Yes           Character development program         At-Risk         Down from Average         Good         Good           Modern Language Program Assessment         N/A         N/A         N/A         Good         Average	School				
Prime instructional time         86.3%         Up from 84.5%         88.2%         89.1%           Dollars spent per pupil*         \$8,684         Up 10.7%         \$7,438         \$7,279           Percent of expenditures for teacher salaries*         50.3%         Up from 49.7%         55.4%         55.3%           Percent of expenditures for instruction*         57.0%         Up from 56.8%         60.2%         60.8%           Opportunities in the arts         Good         No Change         Excellent         Excellent           SACS accreditation         No         No Change         Yes         Yes           Character development program         At-Risk         Down from Average         Good         Good           Modern Language Program Assessment         N/A         N/A         N/A         Good         Average	Principal's years at school	17.0	Up from 16.0	3.5	3.0
Dollars spent per pupil* \$8,684 Up 10.7% \$7,438 \$7,279  Percent of expenditures for teacher salaries* 50.3% Up from 49.7% 55.4% 55.3%  Percent of expenditures for instruction* 57.0% Up from 56.8% 60.2% 60.8%  Opportunities in the arts Good No Change Excellent Excellent  SACS accreditation No No Change Yes Yes  Character development program At-Risk Down from Average Good Good  Modern Language Program Assessment N/A N/A Good Average	Student-teacher ratio in core subjects	20.1 to 1	Up from 18.2 to 1	25.9 to 1	25.4 to 1
Percent of expenditures for teacher salaries* 50.3% Up from 49.7% 55.4% 55.3%  Percent of expenditures for instruction* 57.0% Up from 56.8% 60.2% 60.8%  Opportunities in the arts Good No Change Excellent Excellent SACS accreditation No No Change Yes Yes  Character development program At-Risk Down from Average Good Good Modern Language Program Assessment N/A N/A Good Average	Prime instructional time	86.3%	Up from 84.5%	88.2%	89.1%
Percent of expenditures for instruction* 57.0% Up from 56.8% 60.2% 60.8% Opportunities in the arts Good No Change Excellent Excellent SACS accreditation No No Change Yes Yes Character development program At-Risk Down from Average Good Good Modern Language Program Assessment N/A N/A Good Average	Dollars spent per pupil*	\$8,684	Up 10.7%	\$7,438	\$7,279
Opportunities in the arts Good No Change Excellent Excellent SACS accreditation No No Change Yes Yes Character development program At-Risk Down from Average Good Good Modern Language Program Assessment N/A N/A Good Average	Percent of expenditures for teacher salaries*	50.3%	Up from 49.7%	55.4%	55.3%
SACS accreditation No No Change Yes Yes Character development program At-Risk Down from Average Good Good Modern Language Program Assessment N/A N/A Good Good Classical Language Program Assessment N/A N/A Good Average	Percent of expenditures for instruction*	57.0%	Up from 56.8%	60.2%	60.8%
Character development program At-Risk Down from Average Good Good Modern Language Program Assessment N/A N/A Good Good Classical Language Program Assessment N/A N/A Good Average	Opportunities in the arts	Good	No Change	Excellent	Excellent
Modern Language Program Assessment N/A N/A Good Good Classical Language Program Assessment N/A N/A Good Average	SACS accreditation	No	No Change	Yes	Yes
Classical Language Program Assessment N/A N/A Good Average	Character development program	At-Risk	Down from Average	Good	Good
	Modern Language Program Assessment	N/A	N/A	Good	Good
% of AYP objectives met 55.6% 85.7% 90.5%	Classical Language Program Assessment	N/A	N/A	Good	Average
	% of AYP objectives met	55.6%		85.7%	90.5%

<sup>\*</sup> Prior year audited financial data available.

#### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	25	72	45
Percent satisfied with learning environment	100.0%	75.0%	71.1%
Percent satisfied with social and physical environment	84.0%	77.5%	60.0%
Percent satisfied with school-home relations	72.0%	87.1%	66.7%

<sup>\*</sup>Only students at the highest high school grade level at this school and their parents were included.

# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake View High School, recognized as a Palmetto Gold School in 2007-8, continues its commitment to our mission of developing lifelong learners and producing productive members of society. In an effort to provide our students with the highest quality of education, we need the continued support of all community stakeholders. We are encouraged by the effort of our staff in meeting their daily challenges for providing standards-based instruction for all students. Faculty dedication to self-growth through professional development in areas of instruction delivery, technology, and knowledge of standards continues to provide focus and direction for our school. Our School Technical Assistance Team and school based "learning communities" strive to provide research based opportunities for improving teacher skills and strategies.

Student test scores, over the past five years, indicate improvement in most areas. We continue to search for strategies to improve test scores beyond our school, district and state goals. State recognitions, such as our selection as a Palmetto Gold/Silver school four times since 2001, support our commitment to improvement. Over 50% of our students are interested in post-secondary education, selecting appropriate coursework, participating in SAT/ACT testing, and registering for collegiate courses. Students take advantage of extra-curricular activities and clubs, exhibiting leadership skills and character.

Despite our best efforts, the small community/small school setting provides barriers. We experience difficulty in recruitment of highly qualified faculty, financial concerns, student/parent apathy, and a weak economic base. We continue to search for strategies to exceed the national No Child Left Behind Act. Discipline and attendance issues impact our instructional time.

Lake View High School is committed to providing a quality of education that exceeds state and national directives. We recognize that the most important resource of our community resides in the abilities and character of our youth and their opportunity to become lifelong learners.

Edison Arnette, Principal Chadwick Huggins, School Improvement Council Chair

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.